

COURSE OF STUDY **ECONOMIA E COMMERCIO L-33**
ACADEMIC YEAR **2023/2024**
ACADEMIC SUBJECT **ECONOMIC GEOGRAPHY**

| General information | |
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| Year of the course | Year III |
| Academic calendar (starting and ending date) | II semester (February 19, 2024 to March 29 and April 15 to June 7, 2024) |
| Credits (CFU/ETCS): | 42 |
| SSD | Economic-Political Geography |
| Language | Italian |
| Mode of attendance | Optional |

| Professor | |
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| Name and Surname | Antonietta Ivona |
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| Telephone | 0805049062 |
| Department and address | Room 50 II floor |
| Virtual room | |
| Office Hours (and modalities: e.g., by appointment, online, etc.) | Wednesday at 9:30-12:00 |

| Work schedule | | | |
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| Hours | | | |
| Total | Lectures | Hands-on (laboratory, workshops, working groups, seminars, field trips) | Out-of-class study hours/ Self-study hours |
| 150 | 42 | | 108 |
| CFU/ETCS | | | |
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| Learning Objectives | Theoretical lectures aim to provide the student with knowledge related to the methods of geographical analysis. |
| Course prerequisites | Basic knowledge to observe spatial reality, and to find and process meaningful data |

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| Teaching strategie | Lectures; in-depth seminars; tutorials. |
| Expected learning outcomes in terms of | |
| Knowledge and understanding on: | Knowledge at a postsecondary level of the main topics of theory; demonstrating an ability to understand advanced textbooks and |

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| | cutting-edge topics in the field of economic-territorial studies. |
| Applying knowledge and understanding on: | <ul style="list-style-type: none"> - Ability to apply acquired knowledge to interpret geoeconomic reality to present studied results using the language of theory. - Demonstrate a professional approach and appropriate skills to both devise and support arguments and solve problems in their field of study. |
| Soft skills | <p>Ability to:</p> <ul style="list-style-type: none"> - recognize and produce rigorous proofs, formalize and solve problems of moderate difficulty, limited to the teaching program, correctly interpreting results; - communicate acquired knowledge, demonstrating adequate synthesis and abstraction skills, clear and rigorous language; - communicate information, ideas, problems and solutions to specialist and non-specialist interlocutors. <p>Acquisition of an effective study method, ability to identify and interpret various problems and texts.</p> <p>Learning skills that are necessary for them to undertake further studies with a high degree of autonomy.</p> |
| Syllabus | |
| Content knowledge | <p>Trajectories of the world economy to the 21st century</p> <p>Methodologies and tools of economic geography</p> <p>The geographical analysis of the economic process: theories and models</p> <p>The geoeconomics of resources</p> <p>Enterprises: how they change</p> |
| Texts and readings | Dini F., Romei P., Randelli F., <i>Geografia economica. Mercati, imprese, ambiente e le sfide del mondo contemporaneo</i> , Mondadori Università 2020, pp. 1 – 184, 259- 285. |
| Notes, additional materials | <p>Examples of useful websites:</p> <p>Globalgeografia - Worldwide geographic and statistical data portal;</p> <p>Worldwide Directory of Cities and Towns - Geographical information on all locations around the world.</p> |
| Repository | Teacher's web page |

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| Assessment | |
| Assessment methods | <p>Tests are given during the course that have no validity for the profit exam but are intended to assess and verify the students' acquired skills on the topics covered up to the time of the test.</p> <p>The profit examination includes a final oral test in which the student is required to present real case studies from a geoeconomic perspective.</p> <p>This test is followed by an oral discussion held on the dates</p> |

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| | specified in the examination schedule. |
| Assessment criteria | Contributing to the final evaluation are the oral evidence and the correct application of the methods to the concrete problems that are submitted throughout the course, the mental elasticity and logical ability of the student in interpreting the results and, above all, in presenting the methods. |
| Final exam and grading criteria | Grading is in thirtieths |
| Further information | |
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